



## PSYC 315: Psychology of Adolescent Summer 2021

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**Office Hours:** email me to set up meeting times.

**Important Note:** This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check CANVAS for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email.

**Recommended Text** (the textbook is strongly recommended, but not required)

Arnett, J. J. (2012). *Adolescence and Emerging Adulthood: A Cultural Approach, 5th ed.*  
Pearson Education.

### Course Requirements

Minimum recommended computer and internet configurations for online courses can be found at <http://www.uwsp.edu/Canvas/Pages/requirements.aspx>

Microsoft Office (All UWSP students have access to MS Office at <http://office.uwsp.edu>)

PDF reader (<https://get.adobe.com/reader/>)

**Note: Chromebooks are NOT recommended.** In the past, students with chromebooks encountered significantly more technical issues than students using Windows or Apple computers.

**Honorlock** will be used for proctoring online exams. You will need a working webcam and microphone. You are responsible to make sure your computer is adequate. With Honorlock, you will be recorded (video + Audio + computer screen) while taking the exam. No other information will be recorded. Beside Honorlock personnel, your professor will be the only one accessible to your recordings.

### Course Structure

This course will be delivered entirely online through the course management system CANVAS. You will use your UWSP account to login to the course from the [CANVAS Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so.

In CANVAS, you will access course materials and resources including recorded lectures and powerpoint slides. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using CANVAS.

### Technical Assistance

If you need technical assistance at any time during the course or to report a problem with CANVAS, you can:

Visit with a [Student Technology Tutor](#) or Seek assistance from the [HELP Desk](#)

## **Course Description**

This course will examine multiple facets of adolescence and development throughout the adolescent period. This course is designed to give the student detailed knowledge regarding the physical, cognitive, emotional, social, and personality development of adolescents. This course will pay special attention to meaningful events of adolescence including forming friendships, dating, high school, work, and social pressures felt by today's adolescents.

## **Course Objectives**

By the end of this class, students should be familiar with terminology and concepts associated with the psychological study of adolescence. The student will research and integrate into their personal history one aspect of adolescent development. The student will be able to recognize myths and stereotypes regarding adolescence and will be reasonably capable of evaluating research and popular presentations concerning adolescents. The student will demonstrate the ability to utilize research databases and read and understand scientific articles. The student will demonstrate the ability to communicate effectively in a scientific format, while simultaneously examining and integrating personal experiences within that scientific framework.

## **Grading Procedure: Total (400 pts.)**

3 Exams (100 pts. each )	300 pts.
2 Papers (20 pts. each)	40 pts.
6 discussions (10 pts. each)	60 pts.

## **Letter Grades (Percentage)**

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

## **Assignments and Assessments**

### **Exams:**

3 exams will be given throughout the 6 weeks to assess your understanding of course content. All exams will consist of 50 questions (true/false and multiple choice) worth 2 points each. Exams will be available to you on weeks 2, 4, and 6. The exams are not cumulative.

### **Papers:**

You are required to write three papers which will help you reflect on course-relevant topics and broaden your understanding of personality psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-spaced, and in 12-point Time New

Roman font). Please proofread before submitting! Points will be lost for spelling and grammar issues.

### **Discussions:**

Four discussion topics will be posted. You need to read the topics carefully, and provide thoughtful responses.

## **Class Policies**

**Late/missing assignments:** Makeup opportunities for late/missed assignments will only be granted for **valid reasons** that can be substantiated by students.

**Disability:** In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

**Professionalism:** The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities*  
(<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* ( <http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

**My Policy:** Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

### Tentative Schedule

Weeks	Date	Chapters covered	Assignments due
1	7/12-7/18	1, 2	Discussion 1
2	7/19-7/25	3, 4	Discussion 2, exam 1
3	7/26-8/1	5, 6	Discussion 3, paper 1
4	8/2-8/8	7, 8	Discussion 4, exam 2
5	8/9-8/15	9, 10, 11	Discussion 5,
6	8/16-8/22	12, 13	Discussion 6, exam 3, paper 2

**Note: all assignments are due on the ends of each week (Sundays at 11:59pm)**

\*The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.